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| IDENTIFIERS | Self Directed Learning Readiness Scale |

ABSTRACT

These 17 papers attest to the deepening and broadening interest in self-directed learning as one solution to the lifelong learning needs of men and women in an increasingly dynamic society. The papers include the following: "Self-Directed Learning Knowledge: Some Issues" (Long); "Development of Self-Directed Learning Readiness: A Longitudinal Study" (Long, Redding, Eisenman); "An Analysis of the Control Construct in Self-Directed Learning" (Garrison); "The Status of Self-Directed Learning Literature, 1966-1991" (Confessore, Long, Redding); "Non-Paradigm Self-Directed Learning" (Baldonado); "The Wandering Education of a Man: Louis L'Amour's Lifelong Self-Directed Learning" (Bonham); "Cognitive Strategies and Self-Directedness: Research into Adults' Learning Processes" (Olgren); "The Limits of Consensus in the Study of Self-Directed Learning" (Confessore, Confessore); "Information Technologies and Self-Directed Learning: Structures for Evaluation and Application" (Nelms); "Counseling for Adults for Academic and Technological Self-Directed Learning: Emotional Dimensions" (DeJoy, Herrmann); "Enhancing Self-Direction: An Analysis and Assessment of Motivation and Ability" (Coughlan, Scriber); "Self-Directed Learning in the Context of the Nontraditional Degree" (Donlon); "Perspectives of Foreign Language Learning: Psychological Implications for Self-Directed Learning Theory" (Tanner); "Practicing What We Preach: Self-Directed Learning for Adult Educators" (Hill, Taylor); "Self-Directed Learning in the Workplace: A Framework for Analysis" (Foucher, Tremblay); "Self-Planned Learning of Managers in an Organizational Context" (Kops); and "Evaluating Self-Directed Learning in a Business Environment" (Piskurich). The volume contains 18 tables and 14 figures. (YLB)